

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£1,662
Total amount allocated for 2023/24	£18,640
How much (if any) do you intend to carry over from this total fund into 2024/25	£-1,238
Total amount allocated for 2024/25	£15,500 approx.
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025	£14,262 approx.

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	TBC
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62%	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £11,512	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To support PE and sport we have increased our resources so that children are increasingly active in the lessons through less sharing of equipment.	e.g. new basketballs, footballs, netballs, tennis balls as well as resources for sports day.	£1,200	We have increased the amount of active time in PE lessons and extra-curricular clubs.		
Disadvantaged children take part in more extra-curricular opportunities	Funding provided to offer very low cost after school club places to disadvantaged children.	£500	Children who would not normally access clubs are trying them out.		
More children are involved in extra-curricular provision	Extra- curricular provision on two lunchtimes a week and after school clubs.	£1,950	Extra- curricular provision has been supported with lunchtime clubs (through Premier coach) so that children from Y1 to Y6 have had additional, adult-led sports Football, girls' football, badminton,	Continue with this next year and try a variety of sports.	
More children are active and using upper and lower body muscles – this includes children less interested in team sports.	Working with our next-door school, we have designed and bought a play trail for the field. This was installed for Sept 2024.	£7862	Children are queuing up to use the new play trail. A wider variety of children are climbing, stretching and balancing.	Monitor usage and see if the trail needs extending.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £430	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensuring the swimming pool is operable and used by all children.	All children use our own swimming pool to build confidence and technique. The grant is supporting the training for the daily testing of the pool.	£430	We have also been able to open the pool again this year with our younger children swimming three times a week throughout June and July which enables great progress in water confidence and early swimming.	Look to continue to use the pool and increase out of hours community use.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,748	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the acquisition of core skills through supported teacher knowledge development	Our curriculum provision uses Real PE to support acquisition of core skills. This now includes gymnastics and dance lessons and support	£695	The resource offers excellent support to teachers and children as they work on individual and small group skills. Progression is built into every session Real PE is inclusive and a great tool to include everyone in a successful lesson.	

Enable staff to be confident in teaching swimming and supporting teaching swimming.	We have employed a qualified swimming teacher to work with the class teacher.	£3,053	Swimming lessons have been successful this year and staff have observed and worked alongside the swimming teacher gaining confidence and knowledge.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,050	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Ensure children participate in cricket & football tournaments particularly girls. Travel costs	Enter Sussex County Cricket Club events – girls and boys Enter Brighton and Hove Albion Competitions – girls and boys	£590	Cricket teams played in tournaments with 20 children involved including two Ukrainian girl cricketers! An increasing number of footballers from Y3 to Y6 took part in Brighton and Hove Albion competitions – girls and boys. Extra opportunities taken to involve more girls playing for the first time with Brighton & Hove Football Club coaches. More children can represent the school in a team	What other sports can we offer?
Enable children to take part in different sporting activities	Y6 to attend residential with suitable teachers to support them. Support with the costs. Cover for teachers to attend the residential	£3000 £460	Archery, climbing, raft building, abseiling and swimming activities took place for 59 children in Y6	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Greater involvement in inter-school competitions Greater involvement of girls and vulnerable children	Inter-school competition and participation was supported through buying into the Gold Package of provision through our local sports club.	£1,200	Inter-school competition and participation was supported through buying into the Gold Package of provision through our local sports club. Football, athletics and cross-country events have taken place. High profile success! https://www.premierleague.com/news/4033864	Continue to take up opportunities including increased girls' sport and involving more disadvantaged children in inter-school sport.
Encourage children to play sport outside lessons and to build habits for later life	Head Teacher led sports clubs enable higher numbers of children to join school teams	£600	Even more children take part in clubs and inter school sport – four football teams – two cricket teams for Y56	Can we encourage other staff to help run clubs?

Signed off by	
Head Teacher:	Noel Fadden
Date:	Sept 2024
Subject Leader:	Alexis Miller
Date:	Sept 2024
Governor:	Susi Pollard
Date:	Sept 2024