

MFL at Southover School

The children at Southover learn Spanish in KS2 as an introduction to MFL.

Intent

Our MFL curriculum aims to foster children's curiosity and help deepen their understanding of the world. Children will be able to express their ideas and thoughts in Spanish, with opportunities to interact and communicate with others both in speech and in writing. Where possible, children will have exposure to authentic Spanish with regular opportunities to listen to native speakers.

The intent in Lower KS2 is that children acquire basic skills and understanding in Spanish with a strong emphasis placed on developing their Speaking and Listening ability. These will be further developed in Upper KS2 alongside Reading and Writing skills, gradually progressing to more complex language concepts and greater learner autonomy. We aim to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We intend to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

Disabilities & Equalities Statement

All children are given full access to the National Curriculum/EYFS Statutory Framework. Staff will endeavour to ensure that all children reach their potential, irrespective of race, gender, age, home-background or ability. Southover is committed to promoting equality. When planning and teaching, staff will make reasonable adjustments to promote equality of opportunity. Adaptations can be made to meet a child's special need including support or tasks and placing greater importance on spoken Spanish if writing is a barrier.

Implementation

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammatical concepts are built into lessons.

Throughout the lesson series, children build on prior knowledge alongside the introduction of new skills and are offered an insight into the culture of Spanish-speaking countries and communities.

The introduction and revision of key vocabulary and grammatical structures is built into each lesson.

Lessons are designed to inspire the children and encourage the use of spoken Spanish around the school, as well as producing display materials through activities undertaken, all of which increase the profile of MFL.

The learning environment will be consistent with key Spanish vocabulary displayed, spoken and used by all learners.

Whole-school and parental engagement will improve through the use of language-specific home learning tasks.

Impact

Children will have had a positive experience of learning a language.

Children will be able to recognise and use Spanish vocabulary for everyday activities.

The ultimate aim is to ensure that Spanish is loved by pupils across school, therefore encouraging them to embark on further language studies and life-long learning.