

Phonics Progression EYFS and KS1

EYFS – Initial code											
Unit	1	2	3	4	5	6	7	8	9	10	11
Code	a,i,m,s,t	n,o,p	b,c,g,h	d,e,f,v	k,l,r,u	j,w,z	x,y, ff,ll,ss,zz	No new code knowledge	No new code knowledge	No new code knowledge	sh, ch, th, ch, wh, ng, <q><u>
Skills	To segment, blend and manipulate sounds in words with the structure CVC.	To segment, blend and manipulate sounds in words with the structure CVC.	To segment, blend and manipulate sounds in words with the structure CVC.	To segment, blend and manipulate sounds in words with the structure CVC.	To segment, blend and manipulate sounds in words with the structure CVC.	To segment, blend and manipulate sounds in words with the structure CVC.	To segment, blend and manipulate sounds in words with the structure CVC.	To segment, blend and manipulate sounds in words with the structure VCC and CVCC. 2 consonants in the final position 3 and 4 sound words.	To segment, blend and manipulate sounds in words with the structure CCVC. 2 consonants in initial position.	To segment, blend and manipulate sounds in words with the structure CCVCC, CVCCC and CCCVC. 3 adjacent consonants. 5 sound words.	To segment, blend and manipulate sounds in words with the structure CCVCC, CVCCC and CCCVC. 3 adjacent consonants. 5 sound words.
Conceptual Knowledge	Sounds can be represented by spellings with one letter.	Sounds can be represented by spellings with one letter.	Sounds can be represented by spellings with one letter.	Sounds can be represented by spellings with one letter.	Sounds can be represented by spellings with one letter.	Sounds can be represented by spellings with one letter.	Some spellings are written with a double consonant.				Some spellings are written with two different letters <q> and <u> represent the sounds /k/ and /w/

Year 1- Extended code			
Units	1-25		
Code	<u>Sounds</u> IC consolidation /ae/ /ee/ /oe/ /er/ /e/ /ow/ /oo/ /ie/ /oo/ /u/ /s/ /l/ /or/ /air/ /ue/ /oy/ /ar/ /o/	<u>Spelling</u> <ea> <o> <ow> <oo> <ou> <oo> <s> <ew>	<u>Polysyllabic words</u>
Skills	<ul style="list-style-type: none"> Segment: to spell words containing the target sound. Blend: to read words containing the target sound. 	<ul style="list-style-type: none"> Manipulate alternative sounds and out of words. A spelling can represent more than one sound. 	<ul style="list-style-type: none"> Segmenting: separate words into Syllables and take each syllable, in turn, and segment it into sounds. Blending: Blend sounds into syllables, then blend the syllables, in turn, into the word.
Conceptual Knowledge	<ul style="list-style-type: none"> A sound can be represented by more than one spelling. The most common spellings which represent the target sound. 	<ul style="list-style-type: none"> The most common sounds represented by the target spelling. 	<ul style="list-style-type: none"> Some words are made up of more than one syllable. The spellings of some common syllables, such as prefixes and suffixes. Some polysyllabic words contain schwas.
Year 2 – Extended code			
Units	26 - 50		
Code	<u>Sounds</u> /ae/ /d/ /ee//i/ /oe/ /n/ /er/ /v/ /oo/ /j/ /g/ /f/ /m/ /or/ /h/ /k/ /r/ /t/ /z/ /eer/ /ə/	<u>Spellings</u> <a> <y> <g> <gh>	<u>Polysyllabic words</u>
Skills	<ul style="list-style-type: none"> Segment: to spell words containing the target sound. Blend: to read words containing the target sound. 	<ul style="list-style-type: none"> Manipulate alternative sounds and out of words. A spelling can represent more than one sound. 	<ul style="list-style-type: none"> Segmenting: separate words into Syllables and take each syllable, in turn, and segment it into sounds. Blending: Blend sounds into syllables, then blend the syllables, in turn, into the word.
Conceptual Knowledge	<ul style="list-style-type: none"> A sound can be represented by more than one spelling. The most common spellings which represent the target sound. 	<ul style="list-style-type: none"> The most common sounds represented by the target spelling. 	<ul style="list-style-type: none"> Some polysyllabic words contain schwas. Some words are made up of more than one syllable. The spellings of some common syllables, such as prefixes and suffixes.

