Year 3 and 4
Autumn 1
The Stone Age

Science : Rocks and Fossils.

As scientists we will be:

Learning about formation and different rock types.

Looking at weathering of rocks and suitability of rocks for different purposes.

Learning how fossils are formed.

The Stone Age

As historians we will be:

Understanding the term Pre-History.

Researching human development through the different periods of the Stone Age, Bronze Age & Iron Age.

Exploring food and shelter during this time.

Using sources and exploring our case study: Skara Bray.

Maths - As mathematicians we will be:

Extending our knowledge of place value (year 3—up to 1000, year 4 up to 10,000)

Consolidating our number bonds to 10 20 and 100.

Practising our existing timetables knowledge.

English:

As readers and writers we will be:

Revising the basic structure of a sentence (subject and verb).



Developing our vocabulary and descriptive language through our diary writing, using Stone Age Boy as our inspiration.

Enjoying our exciting and very funny whole class text: ***The Nothing to See Here Hotel.***



Learning 10 spellings a week and practising our common exception words for our age group.

Computing: Connecting Media

In computing, we will develop our understanding of digital devices and exploring:

How digital devices work and designing our own.

The benefits of connecting devices in a network.

Online Safety: avatars and knowing who to trust

MFL: As linguists we will be:

Learning to speak Spanish: Meet & Greet—Los Saludos.

RE

What did Christians learn from the creation story?

PE Outdoor adventurous activities: solving problems

The unit of work will develop pupils' ability to apply effective teamwork through different problem-solving challenges. Throughout the unit, there will be a focus on pupils' ability to apply skills essential to working within a team as well as creating and applying effective tactics together.

Music : I've been to Harlem

As musicians we will :

Compose a pentatonic ostinato.

Sing and hold long notes .

Play melodic and rhythmic accompaniments.

Identify direction of pitch changes

Art

Looking at how artists use charcoal in their work.

Experimenting with mark making.

Using charcoal to create atmosphere.

Creating a cave with charcoal drawings.

PSHE: My Feelings

We will be learning about how to deal with friendship issues and identifying bullying and its effects. Learning about the issues with stereotyping, considering physical and emotional boundaries and who to trust. We will focus on our strengths as individuals and set some aspirational goals . We will investigate how this contributes to high self-esteem.

Welcome to Autumn Term in Year 3 4!

We give out homework on a Thursday. Your child will receive a short piece of homework for maths and spelling, which should take a maximum of 10 minutes per piece to complete. This will consolidate the work they have done in class.

Homework is handed in on a Monday.

Reading in year 3 and 4

We recommend that all children in Year 3 and 4 read at home daily with an adult. If you are struggling to engage your child in reading at home, please speak with your class teacher for tips and strategies.

Research shows that children who regularly read at home for pleasure make stronger progress in reading, develop richer vocabulary and comprehension skills, and achieve better educational outcomes across the curriculum. Reading widens their knowledge of the world through exposure to diverse experiences, viewpoints and cultures, supporting their personal, social and intellectual development.

Reading schemes in Y3 and Y4 —if your child is not yet a free reader and is given a reading record and a reading scheme book, please bring this in daily and make time to read every day with them (even just for 5 minutes!) and we will be reading frequently with them in school and will change their book once completed.

HOME LEARNING

We are happy to provide a list of suggested activities below that may deepen children's understanding and enjoyment of the topic.

These are entirely optional activities that might brighten up a rainy day, and there is not an expectation to hand anything in.

1. Visit the library and take out some Stone Age books
2. Make a Stone Age tool using natural found objects or building equipment (leg, plasticine etc)
3. Make Stone Age jewellery using salt dough
4. Make a visitors guide / leaflet about Stonehenge (or even a model !)
5. Design a toy for a Stone Age baby.

Thank you for your support an we look forward to a wonderful year of learning!

The Year 3/4 Team.