AUTUMN TERM 2
YEAR 5/6

MUSIC

We will prepare for our Christmas show: singing in 2/3 part harmonies and possibly accompanying with instruments.

GEOGRAPHY

As Geographers, we will:

· Compare and contrast different countries in the UK

· Identify physical characteristics of the UK

· Understand how people have affected the United Kingdom's landscape.

· Describe and explain the sorts of industries in which people in the United Kingdom work.

· Understand the different types of energy sources used in the United Kingdom.

Evaluate the advantages and disadvantages of wind energy.

COMPUTING

We will be :

· Continuing to teach the importance of being safe online

· Learning about the WWW as a communication tool

· Investigating different forms of communication

ART/DT:

As artists, Falcon will:

· Consider that we are formed by our different experiences, and that we can explore our identity through art. · Experiment with layering, line, shape and colour to create imagery and "read" imagery made by others to help us understand the experience of the artist.

Eagle will be enjoying and learning to care for our natural environment at forest school.

Nightingale will put their sewing skills to the test when they design and make waistcoats.

PE:

This unit will teach pupils the meaning of strength, flexibility and the cardiovascular elements of fitness. Pupils will perform cardio, flexibility and strength focused circuits developing their own fitness and enhance their understanding of the importance of healthy active lifestyles.

SCIENCE: LIVING THINGS AND THEIR HABITATS

As scientists, we will be looking at:

· Classification of animals and plants

· The 6 kingdoms

· Invertebrates and vertebrates

· Investigations into microorganisms

PSHE: My Healthy Self

We will be able to:

- Describe how brushing, flossing and limiting sugar over time can protect teeth.
- Interpret traffic light food labels and select healthier swaps for a balanced diet
- Explain how past experiences can influence strong and complex feelings.
- Choose helpful ways to regulate strong feelings.
- Explain the difference between a growth mindset and a fixed mindset.
- Suggest positive ways to respond to challenges and setbacks.
- Explain how unkind behaviour, including bullying, can affect self-esteem and how to support others.

SPANISH:

We will be looking at the topic 'At the shops'.

YEAR 5 MATHS

We will:

- Read and write numbers up to 1,000,000
- Round numbers up to nearest 10, 100 and 1,000
- Represent roman numerals up to 1,000
- Begin to add and subtract numbers with more than 4-digits

YEAR 6 MATHS

In Year 6 maths, we will be:

- Calculating with fractions (addition, subtraction, multiplication and division)
- Continuing to work on our arithmetic and reasoning skills
- Trialling a new maths website called LBQ

READING

We will be finishing 'Skandar' by A.F. Steadman as our class novel before moving onto something new. We hope that you will encourage your children to either read or listen to the rest of the 'Skandar' series.

We will continue to practise our reading skills by looking at a range of linked texts in whole class reading.

Please continue to read with your child even if they are independent readers. Sharing literature together is an important part of building a reading identity.

WRITING

We will be using the book 'Shackleton's Journey' to learn more about his expedition and to put our diary writing skills to the test. We may revist setting descriptions too. Following this, we will look at writing instructions based on a familiar Christmas stimulus. If there is time, as always, we will continue to work on our story-telling and on brushing up on our grammar skills.

IMPORTANT DATE:
CHRISTMAS SHOW: TUESDAY 15TH DECEMBER AT 9:30 IN THE CHURCH