

EYFS

Autumn 1	<p><u>F4 – Being special: where do we belong?</u> <u>Outcomes:</u> Retell religious stories making connections with personal experiences</p> <p>Share and record occasions when things have happened in their lives that made them feel special</p> <p>Recall simply what happens at a traditional Christian infant baptism and dedication</p> <p>Recall simply what happens when a baby is welcomed into a religion other than Christianity.</p> <p style="text-align: center;"><u>Key Vocabulary:</u> Special, Jesus, Christian, Muslim, Hindu, Symbol, Welcome, Baptism.</p>
Autumn 2	<p><u>F2 – Why is Christmas special for Christians?</u> <u>Outcomes:</u> Talk about people who are special to them</p> <p>Say what makes their family and friends special to them</p> <p>Recall simply what happens at a traditional Christian festival (Christmas)</p> <p>Begin to recognise the word ‘incarnation’ as describing the belief that God came to Earth as Jesus</p> <p>Retell religious stories making connections with personal experiences</p> <p style="text-align: center;"><u>Key Vocabulary:</u> Jesus, Christmas, Birthday, Decoration, Celebration, Incarnation</p>
Spring 1	<p><u>F1 – Why is the word of ‘God’ so important to Christians?</u> <u>Outcomes:</u> Talk about things they find interesting, puzzling, or wonderful and also about their own experiences and feelings about the world</p> <p>Retell stories, talking about what they say about the world, God, human beings</p> <p>Think about the wonders of the natural world, expressing ideas and feelings</p> <p>Say how and when Christians like to thank their Creator</p> <p>Talk about what people do to mess up the world and what they do to look after it.</p>

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	<p align="center"><u>Key Vocabulary:</u> God, Creation, World, Nature, Special, Praise, Harvest Festival</p>
Spring 2	<p><u>F3 – Why is Easter special to Christians?</u> <u>Outcomes:</u> Recognise and retell stories connected with celebration of Easter</p> <p>Say why Easter is a special time for Christians</p> <p>Talk about ideas of new life in nature</p> <p>Recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature</p> <p>Talk about some ways Christians remember these stories at Easter.</p>
	<p align="center"><u>Key Vocabulary:</u> Celebrate, Palm, Palm Sunday, Palm Cross, Donkey, Easter Sunday, Cross, Resurrection, Easter Garden, Easter Egg, Easter Egg Hunt.</p>
Summer 1	<p><u>F5 – What places are special and why?</u> <u>Outcomes:</u> Talk about somewhere that is special to themselves, saying why</p> <p>Recognise that some religious people have places which have special meaning for them</p> <p>Talk about the things that are special and valued in a place of worship</p> <p>Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God</p> <p>Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church Express a personal response to the natural world.</p>
	<p align="center"><u>Key Vocabulary:</u> Special, Memory, Church, Mosque, Pew, Pulpit</p>
Summer 2	<p><u>F6 – What times/stories are special and why?</u> <u>Outcomes:</u> Talk about some religious stories</p> <p>Recognise some religious words, e.g. about God</p> <p>Identify some of their own feelings in the stories they hear</p>

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Identify a sacred text e.g. Bible, Torah

Talk about some of the things these stories teach believers (for example, what Jesus teaches about being friends with the friendless in the story of Zacchaeus; what Jesus' story about the ten lepers teaches about saying 'thank you', and why it is good to thank and be thanked; what the *Chanukah* story teaches Jews about standing up for what is right), etc

Key Vocabulary:

Jesus, Story, Holy Book, Torah, Bible, Muhammad, Rama, Sita, Chankukah