

Geography—Rivers

As Geographers we will be:

- Learning about how rivers are formed and the journey of a river.
- Revisiting our knowledge of the Water Cycle and how rivers form an important part of this cycle.

Computing:

As computer programmers:

- We will be continuing last term's project exploring how to edit pictures using paint.net

Science:

As Scientists we will be:

- Investigating circuits, conductors and insulators.
- Finding out how to keep safe around electricity.

PE:

- Developing our balance and jumping in our Real PE Gym sessions.
- Working on healthy competition, cooperative games

Music: As musicians we will be:

- SingUp: Samba with Sergio: beat, percussion, word rhythms
- Learn rhythm patterns by ear
- Perform as part of a group
- Move to beat
- Talk with some knowledge about Brazil

Year 3/4

Term 4 —Geography: Rivers

RE:

We will be trying to answer the question: *Why do Christians call the day Jesus died 'Good Friday'?*

MFL:

In Spanish we will be continuing with The Wider World/ El Mundo a mi Alrededor

Maths:

As Mathematicians we will be:

- Improving our times tables knowledge.
- Continuing to develop our division and multiplication skills. (Y3 and 4)
- Exploring statistics by reading and drawing graphs. (Y4)
- Counting in fractions, adding and subtracting fractions and finding fractions of amounts. (Y3 and 4)
- Exploring measurements of length and perimeter. (Y4)

DT:

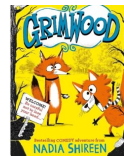
As artists and designers we will be:

- Exploring strength and shape whilst analyzing beam, arch and truss bridges.
- Planning and creating bridges using triangles and straws, and evaluating their creations.

English:

As readers and writers we will be:

Reading our class novel Grimwood



Exploring non fiction writing and producing fact files, working on our spelling punctuation and grammar and using Arthur and the Golden Rope to inspire lots of exciting short burst writing activities including writing mini adventures and diary entries .

Maths Homework will be sent home on a **THURSDAY** to consolidate what we have learnt in class the previous week and should be returned by **Monday**. It should take a maximum of 20 minutes only to complete but please talk to us if you have concerns.

Reading and Spelling Please practise reading and writing common exception words. Your child should have a copy of either the stage 1, 2, 3 or 4 words to learn. Copies of these can also be found on the School website class page.

It is the National Year of Reading this year, and now more than ever we encourage you to read daily with your child, ideally for ten minutes but even five minutes can make a huge difference. We do everything we can in school to promote a life-long love of reading.

Please see the options below for our home learning activities to help broaden and engage your child's learning in our termly topic area.

Please bring home learning in to class or send in a photo if it is a cooking activity. Unfortunately, we are unable to share food out.

Home learning tasks:

- Write a fact file on Rivers of the World.
- Design a poster about a river creature.
- Design a 'new' mode of transport for travelling on a river. Draw a diagram and label it. (If you like you could also make a model of it).
- Make a board game based on rivers.
- Plan a healthy picnic you might have on a walk along the river bank.
- Write a story about a journey, walking or sailing, up a river.
- Produce a leaflet about the features of a river
- Design and build a bridge to go over a river using the material of your choice (lego, play do etc) Take a photo and bring it in!

Date for your diary and request for parent volunteers—you have received a parent letter.

- Tuesday 10th March—Kingfisher Trip to the Railway land.
- Monday 16th March—Skylark and Osprey trip to the Railway land.

Shoebboxes - If possible children will need a shoebox in **Term 5** for an art project. A small one with a separate lid works best but any will do.

Thank you for your continued support as we move forward into another busy and exciting term.