

As **geographers** we will be :

- River Detectives conducting virtual field-work on the River Thames.
- Identifying human and physical features on its 3 courses., as well as human uses.
- Making aerial and 'standing-in' observations to see how they help geographers view places in different ways.
- Understanding hydroelectric power.

### Science

As scientists we will be completing work on electrical circuits, looking at conductors and insulators, switches and changing components in a circuit.

We will then start to explore living things and their habitats.

STEM week will be in Week 6.

### PE:

- Children will be developing their sending and receiving ball skills.
- Pupils will be focussed on skill development, sequence creation and games..

### Maths

As mathematicians we will be:

- Y3 developing our knowledge of measure. Finding the perimeter of simple shapes and measuring.
- Y4 Introducing tenths and hundredths as decimals; comparing, ordering and rounding decimals; and dividing decimals by 10 and 100.

## Year 3 and 4

### Summer 1

### MFL

As linguists we will be improving our Spanish and our focus is: My Routine  
*Mi Rutina*

### RE

We will be looking at the impact of the Pentecost on Christians and what the kingdom of God would be like on Earth.

**Music:** As musicians we will be:

- Exploring and playing a range of brass instruments.
- Learning how to hold the instruments correctly and produce clear notes.
- Playing as part of an ensemble.

**English :** As readers and writers we will be:

- Reading *The Last Bear* by Hannah Gold.
- Exploring the features of non-fiction texts and using them in our writing.
- Using *Kai and the Monkey King* to inspire our creative and factual writing.
- Working on a range of spellings including homophones.



### Art:

NB Osprey have Forest School this term so will do Art in T6

We will explore the role of the plinth to display art, make 3D clay sketches and work towards making pocket galleries in shoeboxes. Please send your child in with a box.

### Computing:

Pupils will use Logo, a text-based programming language, to explore repetition and loops. They will create programs by planning, modifying, and testing commands to create shapes and patterns.

**HW** We will continue to set maths and English homework as normal which should only take between 15-20 minutes. This is set on a Thursday and should be handed in by Monday please. There will be no homework over half term. If possible your child can also do TT Rockstars and Multiplication Checker.

**Reading and Spelling** Please continue with daily reading and practise writing common exception words. Your child should have a copy of either the stage 1, 2, 3 or 4 words to learn. Copies of these can also be found on the School website on the Year 3 4 page.

**Home Learning** Children will continue to be given **a choice of activities for home learning**. Please choose at least **2 or 3 activities** from the list below to complete over the next 6 weeks. Work can be done before or over the half term and handed in the first or second week back in June. Topic home learning activities to choose from:

1. Research a famous River and write a fact file using heading and images. You could do this in PowerPoint.
2. Write a postcard home from a trip on a river—use senses description. What did you see, hear, touch and feel?
3. Research water and renewable energy sources and create a poster about what you have learned
4. Go on a river walk and record what you see and hear in a journal.
5. Surprise us with something you have been inspired to do connected with rivers.
6. Make a model of one of the human features we have explored on the River Thames this term. You could use lego, clay, food, cardboard or recycled materials to make a dam, lock, bridge, pier or even a dock!
7. Walk along the river in Lewes from Tesco to the Riverside and then to the Railway Lands and do a survey. Create a simple checklist to rate the area's cleanliness, beauty, and safety, noting things like litter, wildlife or safety features like steps/ warning signs/ barriers for safety.
8. Write an acrostic poem about 'Springtime' including the animals and plants you see in this season.

Thank you for your continued support and we look forward to a great summer term.

The year 3 and 4 team.