

RE at Southover School

Intent

The RE curriculum at Southover is designed with the intent that our children will become resilient, understanding, mindful and inquisitive learners. Our R.E. curriculum allows children to gain a knowledge and understanding of different religions and worldviews. As well as believing it is vital for children to have an awareness of the beliefs and practices of people around them, we see the teaching of RE as providing opportunities for them to be inquisitive, ask questions and reflect on their own experiences and values.

We will deliver a curriculum that:

- Inspires creative learning through excellent teaching practices that build on prior R.E. learning and allow for repetition and progression of skills that build upon high starting points.
- Embraces the community in which it is situated and builds strong links with the local church.
- Recognises local places of worship but extends its reach to look at the beliefs and practices in mandirs, synagogues and mosques
- Is inclusive, develops self-confidence and identifies that all our children are unique and therefore we should all be tolerant of each other's beliefs.
- Encourages our children to be inquisitive about their own and others worldviews and culturally aware of the world around them.
- Allows for links with other curriculum areas

Implementation

- The R.E. curriculum will follow the East Sussex Agreed Syllabus
- Teaching and learning will be inspire vibrant learning through the use of artefacts, discussions using 'Big Questions', listening to visiting speakers talk about their faith and visiting different places of worship where appropriate
- R.E. follows a whole school approach and is taught through key religious concepts/themes
- Christianity is a focused religion throughout KS1 and KS2 with Judaism, Buddhism, Hinduism, Sikhism, Islam and Humanism also being studied within different year groups.
- R.E. Lessons will build upon prior learning and develop skills year upon year.
- There will be opportunities to reflect on current global concerns through various studied units eg what it means to be a refugee when learning about Jesus' flight into Egypt to escape Herod's persecution and the work of local charities when studying about faith in action.

Impact

- Children will have a stronger awareness of the world around them and will be mindful of the beliefs of others.
- Children will feel they are valued as individuals and that their beliefs are valued and celebrated.

- Enjoyment of the R.E. curriculum will promote creativity, achievement and inquisitive minds.
- Children feel safe to learn new things and share their beliefs with others in an accepting environment.
- Children will gain confidence and the skills needed to help them make connection and decisions, self-evaluate and become lifelong learners.

The impact of RE can be seen through:

- The work in the children's books
- Discussions with the children about their learning and viewpoints
- The children's interactions with others