

What changed in Britain after the Anglo Saxon Invasion?

Children will dive into the exciting world of the Anglo-Saxons and Vikings, exploring why they came to Britain, how they lived and believed, the threats they faced, and what it took to rule the country in 1066.

Maths: As mathematicians, we will be:

- Improving our times tables knowledge
- Consolidating our multiplication and division skills
- Exploring perimeter and measures
- Practising our mathematical fluency

English: As readers and writers, we will be:

- Reading *The Girl Who Stole An Elephant* by Nirzana Farouk.
- Reading *Lights on Cotton Rock* and writing a comic-book narrative focusing on figurative language, character and dialogue.
- We will explore *How to Be a Viking* by Cressida Cowell and children will predict and retell the story, write an exciting "overcoming a fear" tale, and research and create their own Viking fact file.

Science : Eating and Digestion

As Scientists, we will be:

- Identifying and describing the main organs in the digestive system
- Discovering the job of different types of teeth.
- Exploring food chains.

Computing:

- We will be creating media using photo editing.
- Revisiting how to stay safe online

Year 3 and 4

How did the Anglo Saxons and Vikings affect Britain?

Spring 1

MFL: As linguists, we will continue speaking Spanish.

The theme of Term 3 is counting to 30 and the days of the week.

RE: How and why do people mark the significant events of life?

- Explore the meaning and importance of ceremonies of commitment for religious and non-religious people today.
- To raise questions and suggest answers about whether it is good for everyone to see life as a journey.

PE and Dance

- Real Dance: Partnering, making shapes and circles
- Real PE: improving our fitness and stamina levels.

Music: As musicians, we will be:

- Learning the song 'This Little Light of Mine'
- Focussing on gospel and rhythm
- Improvising using the notes D E G A B

Art: As artists, we will be looking at pattern:

- Exploring sensory drawing
- Looking at the work of artists who use pattern
- Making artwork using patterns

HOME LEARNING:

Maths and English Homework will be sent home on a **THURSDAY** to consolidate what we have learnt in class the previous week and should be returned by **Monday**. It should take a maximum of 15 minutes only to complete each one but please talk to us if you have concerns.

Reading and Spelling Please practise reading and writing common exception words. Your child should have a copy of either the stage 1, 2, 3 or 4 words to learn. Copies of these can also be found on the School website class page.

We thoroughly recommend that all children read for a minimum of 10 minutes a day, including reading aloud to an adult.

Children will also be given a choice of topic-related activities for home learning (see 1-5 below).

They must choose **at least 3** of these to complete before the end of term. We expect the children to choose at least 1 written activity. We will be discussing their work in class so we suggest that children complete 1 activity every 2 weeks. Please bring home learning in to class or send in a photo if it is a cooking activity. Unfortunately, we are unable to share food out.

1. Draw and colour a picture of an Anglo-Saxon. What is he/she wearing? Label all items clearly (you will need to research this first).
2. You are an archaeologist who has dug up a box of Anglo Saxon artefacts. What could be inside? Describe in a diary entry, using adjectives and similes, what you have found.
3. Create your own Sutton Hoo helmet/mask using whatever materials you have. You could use cardboard or papier mache for example. You could also decorate it using tin foil or buttons. Look at the one found at Sutton Hoo for an example. (It can be any size).
4. Use runes to write a letter to describe a day in the life of an Anglo Saxon.
5. Make Griddle Cakes and if you can take a photo. This recipe Serves 30 so we suggest using half of the ingredients.
900g, (32oz) Spelt flour 450g, (16oz) Butter 450g, (16oz) Sugar and/or honey Rolled oats Dried fruit Milk or water

First put butter, sugar and flour into a mixing bowl or trough. Add a blob of honey. Rub in until you get even breadcrumbs. Add extra flour/butter as needed. Add a little milk or water to bind into a dough - not too much or it will become sticky. Knead briefly. Add as many oats and dried fruit as you like and knead into the dough. Take small balls of the dough and flatten into rounds (3-4 mm thick). Melt some butter on a griddle or in a flat pan, and drop the cakes in. Turn every 30 seconds - 1 minute until both sides are nicely browned. Eat while still hot!

VIKING DAY– Week 6 Monday 9th February 2026

Thank you all once again for your well wishes, cards and gifts at the end of last term. We are looking forward to an exciting term.

The Year 3 and 4 team.