

Geography - Climate Zones:

As geographers we will be discovering the:

- Difference between weather and climate.
- Significance of key lines of latitude.
- Difference between the northern and southern hemispheres.
- Different climate zones and analysing data in graphs.

Science : Sound

As Scientists we will be:

- Explaining how sounds are made
- Finding out the names of the different parts of the ear and the job they do.

PE : We are learning to:

- Perform and repeat sequences with clear shapes and controlled movements in gymnastics.
- Share ideas and support each other in PE whilst exploring jumping and landing skills.

Art / DT

Forest school for Skylark class this term
Art - storytelling through drawing.

Maths:

As mathematicians we will be:

- Using formal column methods to add and subtract
- Consolidating our multiplication and division skills
- Practising our times tables

English:

As readers and writers we will be:

- Reading *The Christmasaurus*
- Developing our grammar skills
- Reading and writing playscripts including stage directions
- Focusing on our key spellings
- Developing our cursive handwriting

Year 3 and 4 Climate Zones Autumn 2

RE

We will be studying the key question "What does it mean to be a Hindu in Britain today?"

- We will explore the Hindu festival Diwali
- Learning about how Hindus worship

MFL

As linguists we will continue to improve our Spanish speaking and listening skills with a focus on , colours and Christmas.

PSHE:

We will be learning about our mental and physical health and wellbeing. We will think about growth mindsets and resilience.

Music

As musicians we will be:

- Learning and performing songs for our Christmas production *Lights Camel Action 2!*

10 °C



50 °F

HOME LEARNING:

Weekly Maths and English homework will be sent home on Thursday and is due in on Monday.

Reading and Spelling:

Please practise reading daily at home with your child for ten minutes a day. We are introducing a new Spelling curriculum, and will send home information about this along with spelling words to learn with your children's homework in the coming weeks.

We encourage children to continue their learning outside of the classroom with a range of optional activities outlined below. We can't wait to see their work and discuss their learning in class!

Research different types of weather. Can you write a quiz based on the facts you discovered?

Choose a climate zone to research and note down fun facts. What would the positives be of living there be? What would the negatives be? Present as a poster!

Antarctica Focus: What is the weather like in the summer in Antarctica? What is the weather like in the winter?

Choose a climate zone. Write an acrostic poem about it. What weather would you expect in this zone? Give examples of countries in your chosen zone.

Create a weather diary for a week. As well as your observations, you could take temperature recordings on a thermometer and collect rain in a measuring jug each day. You could present your findings as a video (like a weather reporter) or in a PowerPoint.

Create a collage to show a specific habitat in a climate zone: like a rainforest in a tropical zone or desert in an arid zone.

Cook — make a typical dish from a country in a particular climate zone. It could be a seasonal dish from the UK's temperate zone!

Here are useful websites you might want to explore/use when completing homework:

BBC Bitesize—<https://www.bbc.co.uk/bitesize/articles/zhrdwnb>

Kids National Geographic <https://kids.nationalgeographic.com/>

Thank you in advance for your support and we look forward to working together with you and your children this year.

Clare Thompson and Lily Edmunds, Abi Kellie and Hannah Bryant, Hannah Sims and Carol Powell

The Year 3 /4 Team.