

## Southover CE Primary School History Knowledge Progression & End Points

Throughout Terms 1 -6						
<p><b>EYFS</b></p> <p><i>Talk about the lives of people around them and their role in society</i></p> <p><i>Know some similarities and differences between things in the past and now, drawing on their experiences and stories read in class.</i></p> <p><i>Understand the past through settings, characters and events encountered in books and storytelling</i></p>	<p>Children can comment on images of familiar situations in the past.</p> <p>Children order images into a plausible chronological order when identifying changes between themselves as a baby and now.</p>		<p>Recognise and identify changes that have happened within their family lifetime e.g. new baby, moving home etc.</p>			<p>Know similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>

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<p><b>Year 1 and 2</b></p>	<p style="text-align: center;"><b>Cycle B</b></p> <p><u>Where have famous human explorers travelled to?</u></p> <p>Know causes of exploring and what we have found out from exploration.</p> <p>Identify, why do people explore?</p> <p>Name important explorers from the past.</p> <p>Compare different explorations</p> <p>To find out about Neil Armstrong's landing on the moon and the impact this had on the world.</p>	<p style="text-align: center;"><b>Cycle B</b></p> <p><u>How has Technology changed?</u></p> <p>Identify different technology in the past compared to now.</p> <p>Identify how technology has advanced in our living memory.</p> <p>Explain some reasons why certain technology was manufactured.</p>	<p style="text-align: center;"><b>Cycle B</b></p> <p><u>Did Edith Cavell and Florence Nightingale help improve our hospitals?</u></p> <p>Name similarities between Edith Cavell and Florence Nightingale.</p> <p>Identify how Florence and Edith changed our hospitals and healthcare.</p> <p>Identify reasons why Florence and Edith acted the way they did.</p>	<p style="text-align: center;"><b>Cycle A</b></p> <p><u>How have Toys changed since our older relatives' time?</u></p> <p>Identify how toys have changed.</p> <p>Know causes that lead to toys changing.</p> <p>Give examples of which toys have stayed the same and which toys have changed overtime</p> <p>Compare toys using pictures from the past and present.</p> <p>Name a significant toy from the past.</p>	<p style="text-align: center;"><b>Cycle A</b></p> <p><u>How did The Great Fire of London affect London?</u></p> <p>Understand where and when the Great Fire of London started.</p> <p>Identify the events of the Great Fire of London.</p> <p>Know about Samuel Pepys and his diary.</p> <p>Identify why the fire spread so quickly and stayed alight for so long.</p>	<p style="text-align: center;"><b>Cycle A</b></p> <p><u>Where have Kings and Queens lived in the Past and now?</u></p> <p>Understand the term monarch and give examples of monarchs from the past and present.</p> <p>Recount why monarchs built castles.</p> <p>Recognise and compare different types of castles.</p> <p>Identify, who was Queen Victoria and Queen</p>
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<u>Year 3 and 4</u>	<p style="text-align: center;"><b>Cycle B</b></p> <p><b><u>How did the Ancient Egyptian civilisation grow and change?</u></b></p> <p>Chronologically sequence the Ancient Egyptian civilisation in comparison to other eras studied.</p> <p>Know the period the Ancient Egyptian civilisation took place.</p>	<p style="text-align: center;"><b>Cycle B</b></p> <p><b><u>What were the effects of the Anglo Saxon's settlement in Britain?</u></b></p> <p>To analyse why the Anglo-Saxons came to Britain.</p> <p>To describe the change and continuity from the Romans to the Anglo-Saxons</p> <p>Identify how the Anglo-Saxons ruled in Britain</p>	<p style="text-align: center;"><b>Cycle B</b></p> <p><b><u>What was life like in Viking Britain?</u></b></p> <p>Create a Viking in Britain timeline.</p> <p>Distinguish who the Vikings were and question why they started coming to England.</p> <p>Compare the Viking invasion with the Roman and Anglo-Saxon invasions.</p> <p>To appraise the reign of Alfred the Great.</p>	<p style="text-align: center;"><b>Cycle A</b></p> <p><b><u>How did Britain change during Pre-History?</u></b></p> <p>Identify the Stone, Bronze and Iron ages in Britain on a timeline.</p> <p>Explain what prehistory is and how we know about it</p> <p>Discuss the sources that provide information</p>	<p style="text-align: center;"><b>Cycle A</b></p> <p><b><u>Who were the Romans? What was their Legacy?</u></b></p> <p>To identify Rome and Italy on a map.</p> <p>Identify who the Romans are and place them in a timeline.</p> <p>Describe what Celtic Britain was like before the Romans arrived</p> <p>Explain why the Romans invaded</p>	

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	<p>Explain the importance of the River Nile during Ancient Egypt.</p> <p>Identify Tutankhamun and know who he was.</p> <p>Examine the discovery of Tutankhamun's tomb</p> <p>Identify the main Gods and Goddesses</p> <p>To explain the process of mummification</p>	<p>Describe daily life for a typical Anglo-Saxon family.</p> <p>To discuss the life of a woman in Anglo-Saxon times</p>		<p>about the Stone Age</p> <p>Identify what a hunter-gatherer is</p> <p>Identify the significance of Skara Brae.</p> <p>Describe how life changed when humans began to farm.</p>	<p>Britain</p> <p>Recount the significance of Boudicca</p> <p>To examine why the Romans built Hadrian's wall</p> <p>To compare life in a Roman town to Roman countryside.</p>	
<p><u>Year 5</u></p>	<p><u>Why did the Mayan Civilisation last longer than other well developed societies?</u></p>		<p><u>What Positive development came out of the Homefront?</u> <u>Why was it a significant turning point?</u></p> <p>Understand and</p>			<p><u>The Battle of Lewes</u> <u>Local Study:</u></p> <p>Identify the term 'Middle Ages' and know its place on a historical timeline.</p>

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	<p>Create a time line to show when the Ancient Mayan Civilisation existed in relation to different world civilizations.</p> <p>Identify what was significant about Chichen Itza city.</p> <p>Explain about everyday life for the Mayan civilization.</p>		<p>explain reasons why World War II began.</p> <p>Order events from early World War II on a timeline.</p> <p>Recognise and describe the features of life from this period e.g. rationing, evacuation.</p> <p>To identify and explain propaganda.</p> <p>To understand how people's lives were affected by war e.g. soldiers of the British Empire, children.</p> <p>Explain women's contributions during world war II.</p> <p>Consider how events in the past have affected our lives today.</p>			<p>Identify the features of Lewes town in the 13<sup>th</sup> century as a river Port.</p> <p>Recount peasant life in the 13<sup>th</sup> century.</p> <p>Explain who knights were and their role in feudal society.</p> <p>Identify that the Battle of Lewes was fought in 1264 between Henry III and William De Montfort</p> <p>Know reasons for the Battle of Lewes.</p> <p>Place key events in the Battle of Lewes in chronological order.</p>
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<p><b><u>Year 6</u></b></p>	<p><b><u>Who were the Ancient Greeks?</u></b></p> <p>Explain where is Greece and what do we know about it.</p> <p>Describe who the Ancient Greeks were.</p> <p>Know the city states and differences e.g. Athens and Sparta.</p> <p>Understand how city states in Ancient Greece were ruled and how democracy in Ancient Athens is different from that in the UK now.</p> <p>Recognise What made Greek fighters so powerful? Identify the</p>		<p><b><u>The Story of Migration to Britain</u></b></p> <p>Know the push and pull reasons why migrants come to Britain.</p> <p>Know the impact of migration to Britain.</p> <p>Identify who were the Black Tudors?</p> <p>Know about the diverse experiences of individuals across many different historical periods</p> <p>Identify how migration has influenced the arts, music and food in modern Britain.</p> <p>Identify how migration has helped us to understand about fighting, racism and discrimination?</p>	<p><b><u>How can we understand Crime and Punishment through time?</u></b></p> <p>Understand about Crime and Punishment in Roman times and make comparisons to the modern day.</p> <p>Explore crime and punishment in the Anglo-Saxon and Viking period</p> <p>Identify how crimes would usually be punished.</p> <p>To know what the most common crime of the relevant time period was.</p> <p>Recount how people involved gods in the</p>	
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	<p><i>importance of the Olympics.</i></p> <p><i>Know the beliefs of the ancient Greeks and key god and Goddesses</i></p> <p><i>Recount The Battle of Marathon .</i></p>			<p><i>punishment of criminals</i></p>	
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