

Geography at Southover School

Intent

At Southover we aim to provide a broad, balanced, vibrant and inclusive geography curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for children to develop a love of geography.

We want all children to be curious, interested and excited about the world in which they live both the local area and the world beyond.

We want our children to be inquisitive and continuously developing their geographical skills and knowledge.

We believe that through a high- quality geography curriculum our children will develop their understanding about diverse places, people, resources and natural and human environments, with a deep understanding of the Earth's physical and human processes.

This vision is achieved by:

- Promoting curiosity using enquiry and active participation
- Provide a diverse and up to date curriculum
- Encouraging children to become responsible, global citizens
- Equipping children with the skills to navigate and explore including maps, diagrams, globes etc
- Building on prior learning and progression

Implementation

In the Early Years it is the first opportunity to see how a child interacts with their environment and how the environment influences them. Staff follow the Early Learning Goals (ELG) which aim to guide children, to make sense of their physical world and their community by allowing them to explore, observe and find out about people, places, technology and the environment around them – this is the first step of becoming a geographer.

In Key stage 1 & 2 staff follow the National curriculum and they will:

- provide the knowledge that they need to understand geographical concepts
- provide the vocabulary they need to articulate their understanding of geography
- provide practical active learning
- Utilise the local area providing opportunities for outdoor learning and fieldwork.

The children then reinforce and build upon prior learning, making connections and develop subject specific language.

Impact

We will have a supportive and collaborative geography curriculum providing confident geographers, now and in the future, with investigative and enquiry-based learning.

We will have a progression of knowledge, skills and vocabulary in each unit of work shown in their ability to discuss and share their understanding. The children will have ample opportunities to explore the outdoor learning environments, both within the school grounds and local community.

The impact of Geography can be seen through:

- The work in the children's books
- Discussions with the children about their world around them and how to care for it