

SEND Curriculum Access Statement for PSHE

High Expectations

At Southover, we have high expectations for all pupils and actively seek to remove barriers to allow pupils to achieve those expectations through high quality teaching, accessible resources, differentiation and reasonable adjustments.

In all subject areas, teachers at Southover will support children with SEND using flexible groupings, cognitive and metacognitive strategies and explicit instruction. They will use technology where appropriate and scaffold learning.

Assessment will always tell us what the children know in a particular subject regardless of their reading or writing skills.

PSHE - High Expectations

All children will be included and celebrated at Southover. PSHE is a personal and self-reflective subject, allowing access and success for all. Children are taught to notice all different aspects of themselves, others and their community. All children are given opportunities to discuss their thoughts and feelings in a safe, structured environment.

Curriculum Access

A spiral curriculum - children have revisit and revise previous learning.

Resources are pre-planned and adapted with pictures and resources.

Seating should allow all pupils in the class to communicate, respond and interact with each other and the teacher in discussions.

Avoid the need for copying lots of information. For example, notes on interactive whiteboards can be printed off for all pupils.

Identify risk points in the lesson, visit or field trip – eg for pupils with noise or smell sensitivity.

Pre-teach vocabulary, concepts and/or processes.

Targeted questioning and reduced word use for known children to allow for inclusion within a subject.

Concepts can take some time for different children to absorb, giving children thinking time and discussion partners to help cognitive load.

Recognise that the content of PSHE may be challenging or upsetting for some pupils – for example: the exploration of others feelings, people having different views to yours, sensitive topics, RSE etc. Having a strong communication with parents for sensitive topics or trigger points to reduce anxiety.